



Role Profile

Job Title: Advisory Teacher of the Deaf	Role Profile Number:
Grade: Main scale MPS/UPS Salary:	Date Prepared: Updated March 2024
Directorate/Group: Hearing Support Team	Reporting to: Senior Advisory Teacher of the Deaf
Structure Chart attached:	No

Job Purpose

As a skilled practitioner, with your knowledge of hearing loss and experience of working with children and young people in mainstream schools, you will support deaf children, their families, school staff and partner agencies in the Swindon area.

Swindon is committed to safeguarding all children and young people and candidates are required to have a Disclosure and Barring Service (**DBS**) check.

Key Accountabilities

- To work as a Qualified Teacher of the Deaf (QTOD) to provide direct specialist teaching and advisory support to pupils who are deaf (D) / hearing loss 0-25 years at home, in schools and colleges across Swindon.
- To deliver highly effective teaching and advisory programmes of specialist support leading to good outcomes for CYP 0-25 years as part of the team around the young person
- To manage a personal caseload and the pupil record system which provides evidence of the impact of the specialist support on outcomes for CYP who have a hearing loss
- To ensure that the special educational and communication needs of individual children with hearing loss are met within an inclusive environment that allows them access to the National Curriculum in accordance with the provisions of the Special Educational Needs Code of Practice (2014) (SENCOP) and Disability Discrimination Act (DDA).

- To deaf children – to support their special educational needs in terms of listening, language development and access to the curriculum. To ensure that their learning environment and resources (including audiological equipment) are suitably adapted, appropriately fitted and used optimally. To support their social and emotional development and understanding of their own deaf identity.
- To families – to provide information, advice and support for families of deaf children so as to empower and encourage all significant family members to take a lead role as advocates and educators at all ages and stages for their child.
- To school staff - to ensure that staff have the appropriate information, training and advice they need with regard to the environment, resources and difficulties associated with deafness in all developmental areas with a view to achieving positive outcomes for all children and young people.
- To partner agencies - ensure that all key professionals are informed and involved as necessary in order to maintain a seamless, family friendly service for all deaf children and young people in the Swindon area.

Wider professional duties:

- To be familiar with and have due regard to the Safeguarding principles of the school and of the other educational settings in which deaf children may be placed. To act immediately and appropriately following the correct procedures where there are any safeguarding concerns
- To provide written advice for the LA on deaf children and young people undergoing statutory assessment.
- To participate in multi-disciplinary meetings to support improving curriculum access for individual children and young people.
- To initiate and provide in-service training for other professionals supporting deaf children
- To take a lead and contribute to service development initiatives.
- Maintain effective communication links with other agencies supporting deaf children within Swindon
- To attend such meetings as directed by the Senior Advisory Teacher
- To manage time appropriately and allocate time effectively for administrative duties associated with advisory and support work
- To ensure due regard to information governance guidelines and to ensure that all reasonable steps are taken to safeguard the privacy of information relating to children on caseload

This post may involve attendance at meetings outside of school hours; including meeting voluntary agencies, holiday cover for Newborn Hearing Screening Programme referrals; and work with pre-school children in a home setting.

Person Specification:

	Essential	Desirable
Qualifications and training:	<ul style="list-style-type: none"> • Qualified Teacher status 	<ul style="list-style-type: none"> • Qualified Teacher of the Deaf status (Mandatory qualification). To train and qualify within 3 years from appointment.
Knowledge, skills, abilities and experience	<ul style="list-style-type: none"> • A good or outstanding teacher with recent experience of teaching in mainstream schools or special schools. • Experience of working with children who are deaf/hearing loss • Up to date knowledge of National Curriculum and Early Years Foundation Framework • Working knowledge of SEND and CoP • Up to date with current policy and developments at local and national level, particularly in relation to Deaf children • Ability to track pupil progress and development across pre-school, key stages and post 16 with a focus on language, listening skills and social and emotional mental health and well being • Excellent time management skills • Strong administrative and ICT skills • Able to work independently, efficiently and flexibly • Ability to manage and prioritise a caseload appropriately. • Ability to work successfully with others in a team to achieve common goals • Willingness to contribute to service development projects. • Ability to foster good relationships 	<ul style="list-style-type: none"> • Experience of teaching children with a broad range of Special Educational Needs (SEND). • Experience of engaging with and supporting parents. • Up to date knowledge of specialist equipment for pupils who have hearing loss. • Experience within a range of settings eg. homes, nurseries and pre-schools, mainstream and special schools • Ability to contribute to, and deliver training on deafness to a range of settings

	to all stakeholders	
Other requirements:	<ul style="list-style-type: none"> • Car driver/independent traveller. • Holiday rota cover for school holidays 	

Contacts and Relationships

(how the role relates to the work of others i.e. officers, groups, committees, general public, members, partner organisations, internal and external contacts of the council)

- Children and their families
- School staff
- Partner agencies
- SEND Team