



SWINDON
BOROUGH COUNCIL

Role Profile

Job Title: Paediatric Speech and Language Therapist	Role Profile Number: SBC_10797
Grade: Salary:	Date Prepared: 14/1/2021
Directorate/Group: Children Families and Health	Reporting to: Specialist Community Health Services Manager

Job Purpose

To provide speech and language therapy to a caseload of children and young people in pre-school, school, clinic and home settings as part of wider packages of care to support children and young people to participate fully in their family, school and community.

Key Accountabilities

- To manage own caseload in identified setting.
- To work effectively as part of the service team, multi-disciplinary and multi-agency team.
- To manage own time effectively and prioritise tasks appropriately.
- In partnership with children/young people and carers to assess, evaluate, develop and implement individualised treatment plans for children/young people using clinical reasoning skills, evidence-based practice and utilising a wide range of therapeutic approaches.
- To assess and diagnose speech and language difficulties in children.
- To develop and implement care packages identifying appropriate treatment from a range of options.
- To work closely with carers / parents / other professionals / children where appropriate, in the planning and prioritisation of therapy plans and programmes. This includes motivating others to participate in therapy intervention.
- To complete reports and maintain clinical records in line with professional and organisational standards.
- To attend relevant meetings and case conferences as required.
- To be fully aware at all times of individual responsibility for safeguarding children/young people and to work effectively to meet national and local standards and procedures.
- To demonstrate a working knowledge of CQC standards and Organisational policies and how they apply to everyday clinical practice.

- To be responsible for a varied caseload of children and young people aged 0-18 years of age within the post holder's agreed scope of practice.
- To communicate with a network of Education, Health and Social Care professionals and the voluntary sector.

Supplementary Accountabilities

- To participate in the SBC staff appraisal scheme as an appraisee and be responsible for complying with agreed personal development plans.
- To participate in evidence-based practice projects, audit and outcome measures, both individually and with the team.
- Maintain and develop current knowledge of evidence-based practice in the areas of Paediatrics, developing specialist knowledge of particular conditions and groups of children and young people.
- To ensure that a high standard of clinical practice and patient care is maintained by yourself and staff that you delegate work to.
- To be responsible for maintaining a professional development portfolio showing evidence of own competency to practice through all CPD activities.
- To work closely with the therapists in preschool settings to prepare children and their parents for the transition of care from the community to the school setting as required.
- To work with partner agencies on developing the transition of care primary to secondary school and into adult services.
- To participate in safeguarding activities, training and support as required.
- To participate in the assessment and provision of SEN support to children and young people as required.
- To supervise Therapy assistants and junior staff as requested.

Knowledge & Experience

Candidates must have substantial knowledge and experience in the following areas of business and will be required to provide evidence of this:

- To have a recognised qualification or be about to qualify at degree level in speech and language therapy
- Demonstrate their abilities to independently hold and manage a caseload

Other Key Features of the role

(working environment / emotional / conditions i.e. regular outside work, unpleasant or hazardous conditions, practical demands such as standing, carrying or working in constrained positions, potential verbal abuse and aggression from people, or risk of injury)

- Carry out assessments and treatments of paediatric conditions with light physical effort on a daily basis, including floor-based activities and equipment.
- Work alone in the environment – patient homes, schools, nurseries and voluntary organizations.
- To deal sensitively with children and families who may experience the complexities of caring for a child with profound long term physical and or learning disabilities.