



Role Profile

Job Title: Paediatric Occupational Therapist	Role Profile Number: SBC_10799
Level:	Date Prepared: 30 th August 2016
Directorate/Group: Children Families and Health	Reporting to: Specialist Community Health Services Manager
Structure Chart attached:	No

Job Purpose

To provide health based occupational therapy to a caseload of children and young people in school, clinic and home settings as part of wider packages of care to support children and young people to participate fully in their family, school and community. Work as a part of the integrated paediatric therapy team providing supervision and support to less experienced colleagues and supporting the development of the service.

Key Accountabilities

- To develop and deliver a specialised and skilled level of paediatric occupational therapy including advanced assessment and treatment of patients who have complex and long term physical, sensory and learning disabilities.
- To provide a high quality and an effective paediatric occupational therapy service for children attending special or mainstream schools, at home, in school or in clinic settings.
- To be responsible for a varied caseload of children and young people aged 0-25 years of age who may attend mainstream or special schools and colleges. This may include a range of neurological, developmental and/or pervasive conditions.
- To help to lead on teamwork, learning and development within the paediatric therapy team and to participate in that of the multidisciplinary team of which the service is part.
- To communicate with a network of Education, Health and Social Care professionals and the voluntary sector.
- As a member of the paediatric therapy team, to establish and lead on collaborative practice with occupational therapy and physiotherapy colleagues. As part of the multidisciplinary team, to work as part of the team recognising the individual roles of the other team members and working in partnership with them.
- To educate and train less experienced staff, occupational therapy students, health, social care

and education colleagues.

- To participate in the training programme offered by Occupational Therapy to education staff.
- To use assessment skills to identify and prescribe equipment to meet the needs of the individual child or young person.

Supplementary Accountabilities

- To complete the relevant department 'competency' standards for specific treatment modalities.
- To maintain all records in accordance with SBC policy.
- To supervise, train, advice and support less experienced therapy staff, assistants, student physiotherapists and occupational therapists.
- As an experienced practitioner to identify the needs of, plan, develop, co-ordinate and deliver training to the wider multidisciplinary team across Health, Education, Social Care services and the Voluntary sector.
- To participate in the SBC staff appraisal scheme as an appraisee and be responsible for complying with agreed personal development plans.
- To participate in and lead on elements of the measurement and evaluation of your work and current practices through the use of evidence-based practice projects, audit and outcome measures, both individually and with physiotherapy and occupational therapy colleagues for example evaluation of sleep systems.
- To identify, recommend and work with the service manager and other team members on implementing improvements to service delivery and clinical practice, linking with the formulation and implementation of CQC and OFSTED service improvement plans and wider SBC standards for service provision and development.
- Maintain and develop current knowledge of evidence-based practice in the areas of Paediatrics, developing specialist knowledge of particular conditions and patient types.
- To ensure that a high standard of clinical practice and patient care is maintained and to ensure that other physiotherapists in the team do so likewise, through ongoing competency assessment and evaluation of treatment outcomes.
- To be responsible for maintaining a professional development portfolio showing evidence of own competency to practice through all CPD activities.
- To work closely with colleagues to prepare children and their parents for transitions of care, including into adult services.
- To participate in safeguarding activities, training and support as required.

- To participate in the assessment and provision of SEN support to children and young people as required.

Knowledge & Experience

Candidates must have substantial knowledge and experience in the following areas of business and will be required to provide evidence of this:

- To have a recognised qualification in Occupational Therapy and to have evidence of training and experience in occupational therapy across community and or acute settings.
- Some experience of working with children and families in a clinical setting
- Some experience of assessing for and providing specialist equipment
- Experience of working as part of a multidisciplinary team
- Some experience of caseload management
- Experience of communicating effectively in sensitive and challenging situations

Qualifications

- Qualified Occupational Therapist – current registration with the HCPC

Decision Making

- Makes decisions about packages of specialist occupational therapy care required by a child or young person
- Makes decisions about which pieces of equipment to order for a child or young person
- Makes decisions about when a referral to specialist care and or for safeguarding assessment is required

Creativity and Innovation

- Actively identify bespoke packages of occupational therapy care to meet a child or young person's needs
- Presentation of a variety of approaches to problem solving
- Flexibility to meet the varying demands of the role

<p><u>Job Scope</u></p> <ul style="list-style-type: none"> • Role can involve supervision of 2-3 less experienced occupational therapists and/or therapy assistants <p>Typical tasks supervised/allocated to others</p> <ul style="list-style-type: none"> • Delivery of care packages and programmes designed by the occupational therapist and delivered by parents, carers, therapy and or teaching assistants • Reviews of prescribed equipment for growth adjustments within specific competencies • Delegation of measurements and fits for equipment within assessed competencies 	<p>Budget Holder</p> <p>Responsibility</p> <p>Asset Responsibility:</p>	<p>No</p> <p>.</p> <p>Prescription, set up and management of equipment</p>
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Contacts and Relationships *(how the role relates to the work of others i.e. officers, groups, committees, general public, members, partner organisations, internal and external contacts of the council)*

- Working closely together with other members of the integrated paediatric therapy team to provide seamless co-ordinated care to families
- Working closely with education, health and social care colleagues to ensure effective communication and connectivity in order to make better use of the resources, facilities, relationships and partnerships.

Other Key Features of the role *(working environment / emotional / conditions i.e. regular outside work, unpleasant or hazardous conditions, practical demands such as standing, carrying or working in constrained positions, potential verbal abuse and aggression from people, or risk of injury)*

- Carry out assessments and treatments of paediatric conditions with moderate physical effort on a daily basis, including floor based activities and equipment. This includes the use of hoists and mechanical aids (when available) and the maneuvering of children and adolescents from bed/chair/floor.
- Work alone in the environment – patient homes, schools, nurseries and voluntary organizations’, assessing and managing risk.
- To deal sensitively with children and families who may have high levels of anxiety and aggression caused by the complexities of caring for a child with profound long term physical and or learning disabilities. These cases are few in number but can be time consuming and emotionally demanding.