



Job Title:	Role Profile Number:	
Senior Advisory Teacher of the Deaf	P/A	
Grade: M/UPS+ SEN 2 & TLR 2	Date Revised: May 2022	
Directorate/Group:	Reporting to:	
Education: Inclusion and Achievement	Inclusion Services Manager	
Structure Chart attached:	No	

Job Purpose

To manage the Swindon area specialist advisory service for children and young people who are deaf, working in partnership with families and young people, education settings, health, care and voluntary services to improve outcomes for children and young people with special educational needs and disability.

Key Accountabilities

- To enable and empower families, young people and universal providers to identify needs relating to hearing impairment and take early effective graduated action to meet those needs within a well informed and skilled approach.
- To work with education settings to review the effectiveness of interventions and environmental adaptations designed to enable children and young people with needs related to hearing impairment to make progress and succeed.
- To support planning and preparing for transition through appropriate information sharing regarding needs and options.
- To contribute to the planning and delivery of special education provision for a child or young person where, despite relevant and purposeful action, additional strategies, equipment, programmes or other interventions, the child or young person with needs relating to hearing impairment has not made the expected progress.
- To monitor, review and report on the effectiveness of the hearing support and advisory service in delivery to agreed outcomes and supporting improved outcomes for children and young people with special educational needs and disability and to take a lead for the service development plan
- Advise the LA on strategies and policies to meet the educational needs of deaf children and young people in Swindon.
- Advise the LA and schools on resources and centrally funded specialist audiological equipment required, and oversee their distribution, maintenance, loan and effective use.
- To provide effective line management and supervision of service staff.

- To ensure specialist advice and contribution to Local Authority statutory processes and responsibilities.
- To ensure at least annual monitoring and support visits from a teacher of the deaf for all Swindon children and young people placed outside the Borough with Education, Health and Care Plans who have deafness as a primary need.
- Delegated budgetary responsibilities.
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Knowledge & Experience

Essential

- Qualified teacher
- Qualification as a teacher of the deaf or in training for qualification
- Level 1 BSL minimum
- Understanding of the Children and Families Act 2014 in relation to children and young people with SEND and hearing impairment specifically
- Experience of working in a complex multi-disciplinary environment with the ability to communicate effectively to a range of post-holders and service users.
- Strong organisational skills with the ability to work under tight deadlines with conflicting priorities
- Ability to work successfully as part of a team
- Excellent written and verbal communication skills and ability to write clear and concise reports and presentations
- Knowledge and understanding of performance management and quality assurance techniques
- Able to work through problems, evaluate risks and provide creative solutions
- Effective interpersonal skills to consult, influence and negotiate to produce successful outcomes
- Ability to work effectively with a wide range of people and groups at various levels within organisations

Desirable

- Post graduate qualification in leadership
- Post graduate qualification in educational audiology
- Knowledge and understanding of commissioning/procurement processes and procedures in public sector
- Level 2 or higher BSL

Contacts and Relationships

- Parents and Carers
- Children and young people with deafness
- Early years settings, schools, colleges, employers and training providers
- Health service providers including audiology, paediatrics and speech and language therapy services

Employee Signature:	Print Name:
Date:	
Line Managers Signature:	Print Name:
Date:	