



Role Profile

Job Title: Occupational Therapist	Role Profile Number: PDCN69
Grade: 5	Date Prepared: August 2020
Directorate/Group: Children, Families and Young People	Reporting to: Specialist Community Health service Manager
Structure Chart attached:	No

Job Purpose

To provide health based occupational therapy to a caseload of children and young people in school, clinic and home settings as part of wider packages of care to support children and young people to participate fully in their family, school and community. Work as a part of the integrated paediatric therapy team supporting the delivery of the service.

Key Accountabilities

- To be able to assess, develop and implement OT programmes, providing advice to clients/ carers and other disciplines.
- To use assessment skills to identify and prescribe equipment to meet the needs of the individual child or young person.
- To demonstrate Communication & Relationship Skills, Provide and receive complex, sensitive information: to be able to sensitively take a case history, recognise barriers to communication and capture Children and young people voice.
- To demonstrate Planning & Organisational Skills: Plan and organise straightforward activities, Plans & prioritises own caseload, arranges appointments.
- To provide a high quality and an effective paediatric occupational therapy interventions for children attending special or mainstream schools, at home, in school or in clinic settings.
- To be responsible for a varied caseload of children and young people aged 0-25 years of age who may attend mainstream or special schools and colleges.
- To communicate with a network of Education, Health and Social Care professionals and the voluntary sector.
- As a member of the paediatric therapy team, to work as part of the multidisciplinary team, to work as part of the team recognising the individual roles of the other team members and working in partnership with them.

- To be responsible for the safe use of equipment.
- To work within your competency, professional code and guidelines.

Supplementary Accountabilities

- To complete the relevant department 'competency' standards.
- To follow policies relevant to their role.
- To maintain all records in accordance with SBC policy.
- To supervise, train, advice assistants, student physiotherapists and occupational therapists.
- To participate in the SBC staff appraisal scheme as an appraisee and be responsible for complying with agreed personal development plans.
- To participate in elements of the measurement and evaluation of your work and current practices through the use of evidence-based practice projects, audit and outcome measures.
- To participate in identified work, contributing to improvements to service delivery and clinical practice.
- To engage in your personal and professional development, taking an active role in your learning in current knowledge of evidence-based practice in the areas of Paediatrics, developing specialist knowledge of particular conditions and patient types.
- To be responsible for maintaining a professional development portfolio showing evidence of own competency to practice through all CPD activities.
- To participate in safeguarding activities, training and support as required.
- To participate in the assessment and provision of SEN support to children and young people as required.

Knowledge & Experience

- Professional knowledge acquired through degree or equivalent

Qualifications

- BSC Occupational Therapy
- Current or pending registration with HCPC
- Driving licence and access to a car for work

Decision Making

- Makes decisions about packages of occupational therapy care required by a child or young person
- Makes decisions about which pieces of equipment to order for a child or young person
- Makes decisions about when a referral to specialist care and or for safeguarding assessment is required

Creativity and Innovation

- Actively identify bespoke packages of occupational therapy care to meet a child or young person's needs
- Presentation of a variety of approaches to problem solving
- Flexibility to meet the varying demands of the role

<p><u>Job Scope</u></p> <p>Number and types of jobs managed Dependent on experience role can involve supervising 1-2 University students on placement</p> <p>Typical tasks supervised/allocated to others</p> <ul style="list-style-type: none"> • Delivery of care packages and programmes designed by the occupational therapist and delivered by parents, carers, therapy and or teaching assistants • Reviews of prescribed equipment for growth adjustments within specific competencies • Delegation of measurements and fits for equipment within assessed competencies 	<p>Budget Holder</p> <p>Responsibility</p> <p>Asset Responsibility: Laptop Mobile DSE equipment</p>	<p>No</p> <p>No</p>
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Contacts and Relationships

- Working closely together with other members of the integrated paediatric therapy team to provide seamless co-ordinated care to families
- Working closely with education, health and social care colleagues to ensure effective communication.

Other Key Features of the role

Physical Effort Frequent light /occasional moderate effort for short periods

Restricted position treating patients; maneuvers patients/ clients, carries equipment.

Mental Effort Frequent concentration; work pattern predictable

Concentration on patient assessment & therapy.

Emotional Effort Occasional distressing or emotional circumstances

Imparting unwelcome news; treating distressed children and young people.

Working Conditions Occasional/frequent unpleasant working conditions; Occasional highly unpleasant conditions

Dust, dirt, smell/ infectious material.

At times working alone in children and families homes

Employee Signature:	Print Name:
Date:	
Line Managers Signature:	Print Name:
Date:	