



Role Profile

Job Title: Paediatric Advanced Occupational Therapist	Role Profile Number: PCDH103
	Date Prepared: November 2021
Directorate/Group: Children, Families and Young People	Reporting to: Specialist Community Health Service Manager
Structure Chart attached:	No

Job Purpose

To provide occupational therapy to a caseload of children and young people in school, clinic and home settings as part of wider packages of care to support children and young people to participate fully in their family, school and community. Work as a part of the integrated paediatric therapy team supporting the delivery of the service.

Key Accountabilities

- Skills for assessing & interpreting complex patient /client conditions, appropriate diagnosis, develop and implement OT programmes, providing advice to clients/ carers and other disciplines.
- To use specialist knowledge and assessment skills to identify and prescribe equipment to meet the needs of the individual child or young person.
- To demonstrate communication & relationship skills, provide and receive complex, sensitive diagnostic & prognostic information to patients/ clients, carers & relatives: to be able to sensitively take a case history, recognise barriers to communication and capture Children and young people voice.
- To demonstrate planning & organisational skills: plans & prioritises own & section patient workload, training sessions; plans and organises specialist service.
- To provide a high quality and effective paediatric occupational therapy interventions for children attending special or mainstream schools, at home, in school or in clinic settings.
- Develops & implements occupational therapy programmes within a specialist field e.g. trauma, rehabilitation, mental health.
- Develops and implements policy in own area of practice.
- As a member of the paediatric therapy team, to work as part of the multidisciplinary team, to work as part of the team recognising the individual roles of the other team members and working in

partnership with them.

- Allocates and leads work to team members within their specialist workstream and supervises students/ provides training in specialist area.
- Autonomous practitioner, works within codes of practice, guidelines/ will be lead specialist, will be responsible for a caseload in the community.
- Contributes to policies and procedures for specialist area.
- Regularly undertakes research & development activity including clinical audits; researches / tests different types of aids.
- To be responsible for the safe use of equipment.
- To work within your competency, professional code and guidelines.

Supplementary Accountabilities

- To complete the relevant department 'competency' standards.
- To follow policies relevant to their role.
- To maintain all records in accordance with SBC policy.
- To supervise, train, other junior staff.
- To participate in the SBC staff appraisal scheme as an appraisee and be responsible for complying with agreed personal development plans.
- To participate in elements of the measurement and evaluation of your own and others work and current practices through the use of evidence-based practice projects, audit and outcome measures.
- To lead in identified work, contributing to improvements to service delivery and clinical practice.
- To engage in your personal and professional development, taking an active role in your learning in current knowledge of evidence-based practice in the areas of Paediatrics, developing specialist knowledge of particular conditions and patient types.
- To be responsible for maintaining a professional development portfolio showing evidence of own competency to practice through all CPD activities.
- To participate in safeguarding activities, training and support as required.
- To undertake assessment and provision of SEN support to children and young people as required.

Knowledge & Experience

Professional knowledge acquired through degree supplemented by further training, short specialist courses, to master's equivalent level is required.

- Evidence of on-going specialist training
- Recent and substantial previous experience as a band 6 or equivalent
- Experience in the delivery of services to children, young people and their families who have ASD
- Current registration with HCPC
- Driving licence and access to a car for work

Qualifications

- BSC Occupational Therapy or equivalent

Decision Making

- Complex decision making about the packages of occupational therapy care required by a child or young person
- Makes decisions about complex pieces of equipment to order for a child or young person
- Makes decisions about when a referral to specialist care and or for safeguarding assessment is required

Creativity and Innovation

- Actively identify bespoke packages of occupational therapy care to meet a child or young person's needs
- Presentation of a variety of approaches to problem solving
- To be an active leader in service innovation
- Flexibility to meet the varying demands of the role

<u>Job Scope</u> Number and types of jobs managed You will be expected to provide supervision of 2-3 more junior staff Typical tasks supervised/allocated to others <ul style="list-style-type: none">• Delivery of care packages and programmes designed by the occupational therapist and delivered by parents, carers, therapy and or teaching assistants• Reviews of prescribed equipment for growth adjustments within specific competencies• Delegation of measurements and fits for equipment within assessed competencies	Budget Holder Responsibility Asset Responsibility: Laptop Mobile DSE equipment : Laptop riser Compact keyboard Headset	No No
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Contacts and Relationships

- Working closely together with other members of the integrated paediatric therapy team to provide seamless co-ordinated care to families
- Working closely with education, health and social care colleagues to ensure effective communication.

Other Key Features of the role

Physical Effort - Frequent light /occasional moderate effort for short periods

- Restricted position treating patients; maneuvers patients/ clients, carries equipment

Mental Effort - Frequent concentration; work pattern predictable

- Concentration on patient assessment & therapy

Emotional Effort - Occasional distressing or emotional circumstances

- Imparting unwelcome news; treating distressed children and young people

Working Conditions - Occasional/frequent unpleasant working conditions; Occasional highly unpleasant conditions

- Dust, dirt, smell/ infectious material

At times working alone in children and families homes.

Employee Signature:	Print Name:
Date:	
Line Managers Signature:	Print Name:
Date:	