



Role Profile

Job Title: Transport Co-ordinator, Children's Services	Role Profile Number: OPH131
Grade: L	Date Prepared: May 2022
Directorate/Group: Children Services	Reporting to: Childrens Services Transport Team Leader
Structure Chart attached:	Yes

Job Purpose

- To support the planning & co-ordination of all Childrens' Services transport contracts, to include the tendering & procurement of services
- To support financial monitoring functions for all aspects of Children's Services
- To support the day to day operation of the Council's Passenger Transport Vehicle Fleet & Drivers

Key Accountabilities

Contract Management

- Assisting with the Investigation and rectifying of daily operational problems occurring with Education and Social Care Transport within the office and by site visits including at school times morning and afternoon. This will involve dealing with parents and schools and being able to resolve issues promptly and fairly
- Attend relevant monitoring meetings with contractors where appropriate with the Transport Team Leader to ensure contract compliance

Complaints and Compliments

- To record complaints and compliments on the Council's recording system
- To support the Transport Team Leaders in gathering of information, evidence and supporting document for any transport appeals that are received
- To attend transport appeal hearings where appropriate to do so

Quality Assurance

- Maintenance of computer databases of Passenger Assistants and finance records

Data Management

- To ensure that the transport assistants are effectively operating of the Front Door Function is staffed on a daily basis and that all contacts are recorded accurately
- To support the Transport Co-ordinator in providing management data that will further support the functions/capacity within the team

Financial Monitoring

- Process Passenger Assistants timesheets and assist with processing contractors invoices for payment
- Be responsible for processing of payments for lost bus passes
- Ensure that decisions in respect of travel are recorded accurately, in a timely manner on the services spreadsheets, noting travel savings and additional pressures to enable effective financial forecasting

Operation of Home to School and Social Care Transport

- Assist with the allocation of Passenger Assistants to routes/journeys and Relief Passenger Assistants to cover sickness absence, unpaid leave and emergency situations
- Manage the application and assessment process for all modes of travel ensuring that there is evidence to support the entitlement approval
- Assess walking routes using appropriate computer systems for measuring routes, liaising where appropriate with road safety experts to establish safe routes to schools
- In times of severe weather or other critical incidents co-ordinate the actions of operators brief head teachers or their representatives accordingly to ensure that students get to school where possible in a safe manner

Supervisory Responsibilities

- Assist with the administration of a large team of Travel Assistants, including appraisals, sickness absence monitoring, Occupational Health referrals, provision of briefings/newsletters, team meetings and investigation of complaints/problems regarding staff in accordance with the Council policies and procedures.
- Assist with the organisation of a training programme to train Travel Assistants to develop their expertise and enable them to carry out their duties correctly. The training requirements will include supporting the independent travel training programme for children and adults with special educational needs and/or disability
- Assist with the recruitment of Passenger Assistants.
- Provide cover for the Team Leader of Passenger Assistants when absent.

Supplementary Accountabilities

- To be available for office cover to ensure the office is staffed between 0745 and 1700 to respond to passenger transport enquiries and operational issues.
- To be available to attend and support all team meetings
- Undertake any duties as may be required from time to time, appropriate to the grading of the post
- Provide cover for the Team Leader when absent.

Knowledge & Experience

- Relevant compensatory experience in managing or supervising a large team of people.
- Relevant Training experience and skills.
- Experience of working in passenger transport
- Excellent administration skills.
- Knowledge and understanding of special educational needs and disability of individuals.
- Health and safety awareness.
- Good written and verbal communication skills.
- Proven Performance management skills including managing staff via disciplinary processes.
- Proven Decision-making skills.
- Ability to remain calm under pressure.

- Proven Problem solving skills.
- Competent in the use of Microsoft Office.
- Ability to travel around the Borough is required.
- Full Drivers Licence.

An enhanced DBS is required for this position.

Decision Making

- Day-to-day decisions – to other officers, escort staff, schools, day centres, administrative staff, parents/guardians, clients and contractors.

Creativity and Innovation

- Excellent administrator.
- Keeping up to date with relevant legislation and best practice
- Able to utilise limited resources to maximum effect.

<p><u>Job Scope</u></p> <p>Number and types of jobs managed</p> <p>Supervision of 50 approximately Travel Assistants.</p> <p>Typical tasks supervised/allocated to others</p> <p>Holidays will taken in line with service requirements, and you should be available for work throughout August and early-mid September</p>	<p>Budget Holder</p> <p>Responsibility</p> <p>Asset Responsibility:</p>	<p>Yes/No</p> <p>.</p>
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Contacts and Relationships

(how the role relates to the work of others i.e. officers, groups, committees, general public, members, partner organisations, internal and external contacts of the council)

Written Communication – reports, letters, minutes, e-mails

Verbal Communication - telephone, meeting – private and public, delivery of core/team briefings, appraisals, delivering training and presentations.

People communicated with:

Officers of this and other councils, headteachers, teachers, day centre managers, administrative staff, escort staff, parents/guardians, clients, social workers, contractors, police and professional associations.

Other Key Features of the role

(working environment / emotional / conditions i.e. regular outside work, unpleasant or hazardous conditions, practical demands such as standing, carrying or working in constrained positions, potential verbal abuse and aggression from people, or risk of injury).

Employee Signature:	Print Name:
Date:	
Line Managers Signature:	Print Name::
Date:	