

<b>Job Title:</b>	Transition Link Worker	<b>Role Profile Number:</b>	SO01107
<b>Grade/s:</b>	N		20 3 2015
<b>Directorate/Group:</b>	Commissioning	<b>Reporting to:</b> Transition Manager	

### Job Purpose

The Transition Worker will be responsible for supporting young people 14 – 25 with complex needs (including complex special educational needs) through the transition process from children to adult services. The main focus of the work is to plan the long term future of young people with them, their family and professionals involved with them.

Our aim is that all young people including those with learning disabilities have high aspirations for their future, live as independently as possible in the local area and access the appropriate education, training and employment. The post involves the need to manage expectations across services with stakeholders, other statutory partners and voluntary sector provider with a particular emphasis on learning disabilities within Special Education establishments, transitions carers groups and locality leads.

### Key Accountabilities

- Manage a caseload of young people aged 14 – 25 and develop a plan for their long term future from children to adult services
- Ensure the plans developed focus on building on the strengths of individual young people and their families and enable them to access education, training and sustainable employment to raise their aspirations for the future
- Support young people and their parent/carers with individual work, operating within a culture that is enabling and supports young people to make well informed choices.
- Undertake an annual review with young people, parent/carers and professional colleagues including schools
- Work with Education establishments to develop individual education programmes for older children/adults with complex needs transferring to adult services to maximize independence based on the application of the Council's Adult Supported Self Assessment
- Promote the use of My Care My Support for self funding service users and early self assessment
- Facilitates collaboration between different providers and develops delivery partnerships
- Facilitates lessons learned within and across teams and partners
- Maintain Continued Professional Development in accordance with required professional qualification and legislative changes that impact on information delivery
- Responsible for maintaining accurate and timely case records.
- Able to travel between locations. The role will include information sessions outside of normal working hours

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## Knowledge & Experience

- Extensive experience of working with young people and their parent carers
- Extensive experience of health, education and social care in relation to young people with complex needs
- Ability to analyse information and provide good assessments and care plans
- Knowledge of Special Educational Needs reform and care Act 2014

## Qualifications

- *Relevant professional qualification in social care, education or health or significant operational experience*

## Contacts and Relationships:

Ability to build excellent relationships with young people, parent carers and professional colleagues  
Working in a collaborative manner with external and internal customers, community members and stakeholders that interact with this role.

## Values and Behaviours

We strive to underpin our culture of being 'At our Best' through strong management and authentic leadership. This means getting the management basics right. We own and demonstrate accountability, both individually and collectively, and aim to get things right first time. Building on this we also expect everyone at SBC to demonstrate and live our organisational values and behaviours, by displaying:

- Accountability at all levels
- Customer care and pride in what we do
- Continuous learning and evaluation
- Valuing one another and the contribution each of us makes

<b>Employee Signature:</b>	Print Name:
<b>Date:</b>	
<b>Line Managers signature:</b>	Print Name:
<b>Date:</b>	

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