

<b>Job Title:</b> Qualified Advisory Teacher of the Deaf	<b>Role Profile Number:</b> P/A
<b>Grade:</b> Mainscale MPS/UPS + SEN point 2 <b>Salary:</b>	<b>Date Prepared:</b> Updated April 2021
<b>Directorate/Group:</b> Hearing Support Team	<b>Reporting to:</b> Senior Advisory Teacher of the Deaf & Head of SEND
<b>Structure Chart attached:</b>	

**Job Purpose**

As a skilled practitioner, with your knowledge of hearing impairment and experience of working with children and young people in mainstream schools, you will support deaf children, their families, school staff and partner agencies in the Swindon area.

**Key Accountabilities**

- To deaf children – to support their special educational needs in terms of listening, language development and access to the curriculum. To ensure that their learning environment and resources (including audiological equipment) are suitably adapted, appropriately fitted and used optimally. To support their social and emotional development and understanding of their own deaf identity.
- To families – to provide information, advice and support for families of deaf children so as to empower and encourage all significant family members to take a lead role as advocates and educators at all ages and stages for their child.
- To school staff - to ensure that staff have the appropriate information, training and advice they need with regard to the environment, resources and difficulties associated with deafness in all developmental areas with a view to achieving positive outcomes for all children and young people.
- To partner agencies - ensure that all key professionals are informed and involved as necessary in order to maintain a seamless, family friendly service for all deaf children and young people in the Swindon area.

**Further Accountabilities**

Working with families:

- To offer support, advice and information to families at time of diagnosis of deafness

- To signpost families to other agencies as appropriate
- To offer teaching support, advice and practical ideas/activities to encourage listening and language development of deaf as appropriate
- To offer support and advice on the management of audiological equipment
- To offer impartial advice to families on a variety of communication approaches appropriate for deaf pre-school children.
- To provide information to families relating to education provision, statutory assessment and support within Swindon

#### Assessment & monitoring :

- To undertake regular assessment/monitoring of deaf children's developing listening skills
- To undertake regular assessment/monitoring of deaf children's developing language and communication skills
- To support and monitor the progress of each deaf child on their caseload within the Early Years Foundation Stage Framework/the National Curriculum.

#### Programme setting:

- To provide and where appropriate deliver listening, language and communication development programmes for deaf children so that deaf children make excellent progress
- To liaise with Early Years workers/class teacher/ Teaching Assistants etc so as to support individual deaf children in their settings and provide individual teaching programmes as appropriate
- To advise on access to all areas of the EYFS framework and National Curriculum providing/supporting intervention where progress is slow or is below expected targets.

#### Audiology & Acoustics:

- To assess the need for and monitor specialist audiological equipment on loan to the deaf child or young person
- To offer support and advice on the management of audiological equipment within educational settings
- To contribute to Audiology and ENT clinics to support improving curriculum access for individual children and young people.
- To advise on the physical environment and resources appropriate to the child's/ young person's needs.

#### Wider professional duties:

- To be familiar with and have due regard to the Safeguarding principles of the school and of the other educational settings in which deaf children may be placed. To act immediately and appropriately following the correct procedures where there are any safeguarding concerns
- To provide written advice for the LA on deaf children and young people undergoing statutory assessment.
- To participate in multi-disciplinary meetings to support improving curriculum access for individual children and young people.

- To attend and contribute to annual and transfer review meetings both in and out Borough.
- To initiate and provide in-service training for other professionals supporting deaf children
- To take a lead and contribute to service development initiatives.
- Maintain effective communication links with other agencies supporting deaf children within Swindon
- To attend such meetings as directed by the Senior Advisory Teacher
- To undertake regular professional development related to education initiatives and your specific specialism.
- To manage time appropriately and allocate time effectively for administrative duties associated with advisory and support work
- To ensure due regard to information governance guidelines and to ensure that all reasonable steps are taken to safeguard the privacy of information relating to children on caseload

This post may involve attendance at meetings outside of school hours; including meeting voluntary agencies, holiday cover for Health referrals; and work with pre-school children in a home setting.

### **Knowledge & Experience**

*Candidates must have substantial knowledge and experience in the following areas of business and will be required to provide evidence of this:*

#### Essential:

- Qualified Teacher Status.
- Qualified Teacher of the Deaf status (Mandatory qualification).
- Experience in more than one phase/key stage
- Up to date knowledge of National Curriculum and Early Years Foundation Framework
- Working knowledge of SEND and CoP
- Up to date with current policy and developments at local and national level, particularly in relation to Deaf children
- Sound knowledge of the process of language and communication development in children
- Effective and appropriate spoken & written communication skills
- Current, clean driving licence and use of a car during working hours
- Excellent time management skills
- Sound ICT skills
- Ability to manage and prioritise a caseload appropriately.

#### Desirable:

- Experience within a range of settings eg. homes, nurseries and pre-schools, mainstream and special schools
- Experience of Advisory Teacher work
- Experience of working with variety of hearing aid technology.
- Ability to 'think outside the box', think on their feet and be innovative

### **Teaching & Learning**

#### Essential:

- Ability to assess listening skills, language & communication development, then use results to plan and deliver learning programmes
- Ability to contribute to, and deliver training on deafness to a range of settings
- Commitment to making education enjoyable and stimulating
- Ability to encourage parent/carer involvement in the education of their child

Desirable:

- An advisory teacher who excites and inspires children to learn

### **Personal attributes**

- Approachable and caring manner
- Enthusiastic/energetic/fun
- Enjoys a challenge
- Ability to manage change, be flexible and adaptable
- Ability to manage stressful situations
- Ability to work successfully with others in a team to achieve common goals
- Willingness to contribute to service development projects.

### **Qualifications**

- Qualified Teacher Status
- Qualified Teacher of the Deaf Status
- Evidence of continuing professional development since qualification

### **Contacts and Relationships**

*(how the role relates to the work of others i.e. officers, groups, committees, general public, members, partner organisations, internal and external contacts of the council)*

- Children and their families
- School staff
- Partner agencies
- SEND Team

### **Values and Behaviours**

We strive to underpin our culture of being 'At our Best' through strong management and authentic leadership. This means getting the management basics right. We own and demonstrate accountability, both individually and collectively, and aim to get things right first time. Building on this we also expect everyone at SBC to demonstrate and live our organisational values and behaviours, by displaying:

- Accountability at all levels
- Customer care and pride in what we do
- Continuous learning and evaluation
- Valuing one another and the contribution each of us makes

**Other Key Features of the role**

(working environment / emotional / conditions i.e. regular outside work, unpleasant or hazardous conditions, practical demands such as standing, carrying or working in constrained positions, potential verbal abuse and aggression from people, or risk of injury).

<b>Employee Signature:</b>	Print Name:
<b>Date:</b>	
<b>Line Managers Signature:</b>	Print Name::
<b>Date:</b>	